Contributors

**Ann Margaret Coballes** has worked in the early childhood sector since 2003. She finished her Bachelor Degree in Psychology in 2001, and earned her Teacher Certificate in 2005 then completed her Masters in Early Childhood Education in the Philippines. She has worked as a kindergarten teacher in the Philippines, a second language in teacher Korea, and a preschool teacher at the International School Manila before acquiring her New Zealand provisional registration. She arrived in New Zealand in 2010 and has been working in two day care centres, initially at Snells Beach, followed by a centre at Airport Oaks. She is now a fully registered teacher and is completing her second Masters Degree in ECE with New Zealand Tertiary College (NZTC). She is an advocate of the arts in early childhood practice and has been inspired by the philosophies of Loris Malaguzzi and Gilles Deleuze.

amcoballes@gmail.com

**Pearl D'Silva** is currently Program Leader - Bachelor of Education (Early Childhood Education) at NZTC. She has a Master's in Human Development from the University of Mumbai. She has been working at NZTC for the last six years, initially supporting the NZTC office in India. Prior to this, she worked as a lecturer and PYP teacher in Mumbai. She has also served as Executive Committee Member for the Association for Early Childhood Education and Development (AECED) in India. Her research interests include children's literature, creative thinking and teaching strategies to support adult learners, among many others.

Pearl.DSilva@nztertiarycollege.ac.nz

**Sujatha Gomathinayagam** is a lecturer in NZTC, Auckland. Originally from Mumbai, India, she has a Masters in Commerce and worked in education for 17 years teaching tertiary students. In New Zealand, she qualified in early childhood education and was an early childhood teacher before moving on to teacher education. She is passionate about te reo Māori and supporting the home languages and cultures of children. Her current research interests include looking at the cultural perspectives of parents for supporting effective transition of infants and toddlers from home to the early childhood centre. She lives in Auckland with her husband and two daughters.

Sujatha.Gomathinayagam@nztertiarycollege.ac.nz

**Tiffany Liao** enjoys mentoring early childhood student teachers as well as working alongside other lecturers at NZTC. Her special interest areas are related to cultural practices and educational expectations, teacher and learner's identity, infants and toddlers, curriculum teaching and planning.

Tiffany.Liao@nztertiarycollege.ac.nz

**Dr. David Lines** is Acting Head of the School of Music at the University of Auckland. His music research interests include music education philosophy, improvisation, music technology, early childhood music education and studio pedagogy. He is author/editor of the book *Music Education for the New Millennium* (2005) and he plays jazz piano in his spare time.

d.lines@auckland.ac.nz
Dr. Christopher Naughton is a Senior Lecturer (Research) at New Zealand Tertiary College. This follows twelve years as an early childhood teacher in London and appointments at the University of Exeter (UK) and the University of Auckland (NZ), where he lectured on education, music and philosophy of education. Chris is member of the Australian Association for Research in Education (AARE) and many other international research organizations. Chris was a Principal Researcher in the TLRI Move, Act. Play, Sing (MAPS) project. Chris.Naughton@nztertiarycollege.ac.nz

Jacoba Matapo's experiences in teaching began in the ECE sector, including leading and managing throughout a range of Early Childhood Education settings within New Zealand and Australia. As a Samoan, she has always had a keen interest in the value of early childhood education for Pasifika families and communities. It is her passion for Early Childhood Education, particularly in strengthening quality of care and pedagogy, that has sparked her interest in the professional development of teachers and this interest has prompted a shift to teaching at a tertiary level. Jacoba.Matapo@nztertiarycollege.ac.nz

Dr. John Roder is a senior lecturer in the Faculty of Education at the University of Auckland. He works with teachers and pre-service students in early childhood education as well as compulsory sector settings. He has been a secondary art teacher and primary school principal and teacher in past lives. Thinking on complexity, relatedness, emergence and structure as they affect pedagogy and context is a common thread that runs through John's experiences and interests. His current scholarship draws on post humanist perspectives, particularly the philosophical work of Gilles Deleuze, amongst others, to address questions arising around these themes as they appear in digitally fluid worlds. j.roder@auckland.ac.nz

Barbara Scanlan is from Austria, mother of two pre-school aged sons and a teacher with 14 years of teaching experience who just recently finished her Postgraduate Diploma in Early Childhood Education at NZTC. As part of this course, Barbara was introduced to Deleuzean philosophy and found it to be what she has been looking for over a long period of time already. Barbara is passionate about basing a curriculum around children's needs and interests and believes that, with supportive and observant teachers, children can reach their full potential and grow up to be competent, lifelong learners. Over the course of her own education, Barbara has learnt that it is of great importance to put the 'spot light on every child' to ensure all children can succeed in life and become confident and capable members of society. gurki_78@hotmail.co.uk

Haixiao Sun graduated with a Postgraduate Diploma in Early Childhood Education from NZTC in 2013. Before his journey in education, he had been leading the young maker's education program in Shanghai 'Maker Space' for 2 years. The experience he gained from China and part time working experience in different childcare and afterschool programs in New Zealand helped him to build up knowledge in ECE, and become an ECE teacher in Auckland. Originally Haixiao Sun came from a background in engineering in computer and internet storage before he switched career to education. Haixiao.Sun@gmail.com
Marjolein Whyte came to New Zealand nearly 20 years ago where she trained as a Primary school teacher and an Early Childhood teacher through the Faculty of Education University of Auckland. Marjolein has worked in the early childhood field for over ten years as a teacher and head-teacher. She has recently completed a Postgraduate Diploma in Education. Marjolein is now teaching early childhood education at NZTC and currently doing her Master's thesis. Marjolein's research interests include: ‘parent / whanau involvement in assessment for learning in early childhood education’ and ‘preparing young children for reading comprehension’.
Marjolein.Whyte@nztertiarycollege.ac.nz

He Zhang studied with NZTC, qualifying in 2013 with a Postgraduate Diploma in Early Childhood Education. Currently he is studying the Graduate Diploma in Teaching (Early Childhood Education) to become a registered teacher.
Lewis.Zhang@outlook.com